

i4cmcf

HOUSE OF EDUCATION,  
AMBLESIDE.

1899.

Battle of Trafalgar March 18<sup>14PLCMC7</sup> - 98  
Miss Fox -

got to begin by finding out what she  
knew -

This knowledge very bad -  
got to work out preparation for us.

Nelson - when he was born -

good to say - I think it with such  
V. bright & bright -

predicted they were going off to N. Ind.

C.W. Sh. have had many of Central Amer.  
Good to find out why Islands were  
in Spain

Good to show picture of ships -

ill - good - stories good -

Good to insist that Genie  
Winnie salvered her body

Good to make girls realize Kent -  
Almond girls to nuttes -

V. made all the points clear -  
In middle - lesson slowed -

14 P 2 CM CT

Would have been well to write Redoubtable —  
I don't think his pen is shaking.

Napoleon always short -

What here or  
Isam fort. it has been t. f. but  
not quite sustained -

The first part of the letter is excellent -

His language is best. well chosen  
manner bright & encouraging  
accent & enunciation good  
points well worked out -

Ch. allowed to mount &  
to sit badly -

Shd have used the B.P. in short  
summaries - & no full summary -

His manner gave the

14 P3 CMCT

Jim Butter-

Clyde - Cl. IV.

P. allowed to mumble -

Clumsy -

Slow

"About a centimetre"

"Take care - makes pupil nervous

V. It has warned pupil of  
danger beforehand

This drawing fairly accurate -  
angles may unequal

P. mumbled -

"Doesn't need to be quite so exact."

"Having abt the rubber &c -  
bright" I think

A difficult - assume <sup>5</sup> pin - beam  
the ~~is~~ catch with this

14 p4 1907

bit enough - I don't think  
make a mark from two points -

Such a lesson shd afford  
opportunity for great practice  
in movement + accuracy in  
language + accuracy +  
certainty in work -

N. held firmly in loose limps  
way - N. never required us to do our  
N. rather <sup>judgment - or - what we get.</sup> ~~and~~ ~~when~~ by  
any silences - plausibly  
from such cases -  
"I want you to do" -

A fair lesson -  
Stretches 6-7.  
"a bit more I think  
Willie certainly went to work less  
chumming w/ the ins -

Min F. Armitage <sup>March 1984 PSCHOT</sup> Clarks 11 1/2

Eric Dye

got to ascertain what parts his hand legs  
feels all -

first & begins with breathing exercises  
I was task you -

got to person - with R bphnd & yr

Min F. Armitage dropped a ball  
in clauding - "Dominated ball it -  
Chr. did not produce clear notes  
W. showed longer & better breathing  
work out?

comes in between Fe + St - not intelligent

"A piece with desire --  
"I don't mean" first time at least but  
from b who had learnt W. S.C.

had the wrong leg hands + little  
In key of + what do feel? - why?

W.A.V.

F. - great disorder into mindless

1486 CMCT

What - kahns - & followed with  
blows - Comb. class showed -  
fis hesitation, trying -

Too many points come in suddenly  
What's that not you singing? girls few  
ys helped too much with the singing  
ys helped girls over each difficulty,  
by singing herself

Don't blow yr notes down -  
b-read wot nich.

a first lesson - well thought out  
& well worked out - running  
prior & tater - we have been  
very good if ys manners rather  
a little more brisk & out going  
in B&B work during lesson -

Han Awatayo Ch- 11 - Latin  
Mr- 16- 98

W- 60 2<sup>nd</sup> Dec.

Told meaning of grammar within  
derivations

W- a little hesitating as to words in  
W. next. short period -

pupil allowed to speak interesting  
fact to me. Eng - for literature

in addition good - expectant  
attention kept - R. going -

had to write Rel in T. within 2 1/2

meritable - another word - exactly the same  
W. short time shows how we get knowledge

W. allowed herself to feel duller  
now & then by pupils' questions  
word - permit - des. good -

worked very intelligent with perceptible  
worked out - after half - might  
easily have got full

object a good example of the use  
of rough teaching - pupil has power to

Recd -

Did not work derivations well: might  
have fit more out of them -

Writing on BBrags & the workers ch.

Yr did not bring out diff 5 points -

diffr. sentences in his paper

One of consecutive passage

Eng word exactly like Tander will

explained - "I means 2<sup>nd</sup> Cong." Yr

did not ask why -

Not part of 2. do in Eng. words formerly  
derived from - 2. fail to get rid of

from pupil. - "Sometimes when  
you're telling a tat-hist first for -

one of the most diff. things in

keeping to memory versatility &

exp. att. in a passing lesson and

as this - A good choice of subject - as

every physician coming in the course of

work -

Mr. Manner - Miss. St. - & S A good lesson

Scripture lesson - & I said <sup>B</sup> him etc  
you did not know what David meant.

Samuel -

I told the child story very nicely  
brightly - no need to be - I  
have been explained -  
"little David?"

God to have picture of anonyous of  
David -

Moments of present coronations  
not nearly enough questioning of it -

"much rather 'say -

that have mentioned David's music  
again - Bible here - God to show  
Harp? Bible here - God to show  
picture of harp,

Servants - "get him ready" - s

Footnote -

"little boy" - nice manners good  
company - "say & why  
from -

"Would have liked him so much  
would he?"

Why?

Percy - might have noticed - not spots  
name.

Dre did not know story - because  
V. had gone on narrating without  
finding whether child knew -

WKhett - Dre disappointing - ch.  
not even know David's name -

Skills good - V. remembers very by it  
pleasant - points of story well  
chosen - but - lessons not given  
till later - V. did not give  
ch. work out so her brain went  
to sleep -

Fairly good lesson

from lesson - from Beads Ch. III.

JG presented tableau with varying  
M. knew not how much &  
rose. did not know or know nor  
Strawberry - pflücken?  
Did not succeed in making S. speak

M. spoke with mistakes & by turns  
girls' voices alternated -

G. had most diff. sentence - last  
sentence each will taught it  
first to make all girls say last sentence  
and appeal to G. first -

Girls learned verbs very quickly  
Strawberry? - erturnen will erg.  
noch instead of nach - broad q

first to give G. praise -

V. J. - let G. to say her all through -

deserved more praise than she got.

M. looked at B. B. did not

first that all girls could say sentence

first to let M. finish sentence

Dative & Abl. first will be conjugated -  
Acc - well discovered -  
A b-f. French lesson -  
Can't have plural to ein good -  
Dis manners bright & misshapen  
Chris' attention kept me looking -  
Lesson well chosen & learnt -  
Rack girl made to do her other  
work -  
Grammatics exercise v. 8 -  
A very good lesson - ??

Miss Ambles - Ch. I

Sunrise & Sunset -

This question not very pertinent - & children  
answers dull -

Ford to get chs. to shut eyes &  
recall sunset - might have got  
more out of chs. if sunrise

Ford to get chs. to imagine rising  
in clouds -

"behind the hills" - Ford to have  
picture of sunset -

Rises in east - rather upset.

Chs. knew when sun rose & set

It good to make - chs. turn by  
themselves - but not quite successf.

Curious how slow the chs. were &  
late in the idea -

They have mastered) on pimbah  
mt -

"walk toward that gas - I had a friend's  
idea -  
she depended too much on position  
of points -  
"pushed west her. ym ca -  
T. very patient in working out her points  
bold to ask wh. walk w. it becomes to find  
why not to look at lines in front & back  
"nearest last whom name you don't know -  
ladies' helped Chr- Chr. a little confused  
to his last or to points -  
A Fair goodness - but T. had no  
an adequate idea of all the class  
techniques nice to feel corner in  
idea with the chrs' minds -  
memorize bright + interesting -

14 p 15 cm CT

Cutting out - Cl. III -

his thumbs

"<sup>ve</sup> managed to get my hands  
Ch<sup>r</sup> allowed to crumple his  
paper without any <sup>Q</sup> as to how  
to fold it -

He stayed much too small -

Directions for folding came after he  
folded -

His drawing on B<sup>d</sup> abnormally  
clumsy & irregular. longer part -  
\* tried to ask for shoulder - but  
failed to find it -

Ch<sup>r</sup> allowed to mutter -

Wrong statements accepted as  
right "Neck" "Yes - Shoulder?"

"<sup>ve</sup> curves my neck -

"against mine - never"

14 plbcr7

~~H F B~~

This manner hesitating - her voice  
indistinct - her words uncertain  
aff. improved a little as lesson went  
on - became slightly more distinct.  
Chr. folded with much difficulty  
much uncertainty -

"So as much neck can right"

The work of folding & stretching  
done however - Chr. did have  
him stand & fold when he  
bumped shoulder -

lesson on shoulder - Chr. did not  
find out for themselves how to coincide  
an  $\frac{2}{3}$  ft in - good to put in p. form -  
An Amstew's lesson - Bon -  
unpublished because had no money -

Mrs Williams - Cl. 1a -

14 p 17 Oct

T. began very brightly made ch's  
work quickly & well. Bad to ask  
ch's how they know  $4 \times 4 = 8$  —

girbuts did the work —

Good to ask ch's in units & tens —

met this way —

Ch's did not follow 2<sup>nd</sup> step,  $4 \times 3 = 12$  —

wanted illustrations — T. should have

used ball game — tried to value  
of no? plain

T. had tables instead of telling

Ch's say then

T. entered into value of tables

i.e. short calculations —

but attempted results too soon —

wknd used objects — A1-Cart S#R

high & counted up her

for to ask 3 why -

for to ask f. why - & for to say  
quite right - -

f. caught ~~that~~ quite well - said  
to say "2 + 4 = 6 -

f. considered time -

f. very vir not to say wrong - but  
try her -

f. very encouraging & judicious  
marked.

f. showed want of R.R. teaching  
in BB work - "What's 2." Chalk  
for to have various colours Chalk

Very encouraging in asked to wait when  
leaving - took for granted that she did like to  
be help always well timed - & never  
too much.

14 P 19 Oct

his willows  
lost to keep & his attention to his work

Y. showed G. when & with - Ch. C.  
easily have found out -

Y. could & to mislead -

Y's manner admirable. Through sympathy  
yet authority. Lesson well planned  
& correctly taught - Ch's attention  
well preserved. Sat nicely & answered  
well & naturally -

Lesson w/ her been very good - except  
that Y. did not work the 2<sup>nd</sup> step of  
her sketches -

Good -

in Mackenzie Cl. III

See Anemone —

He introduced subject well by allowing girls to tell what they knew might have had more lett. abt rock pools - a litt. wth. Fr. magnetism - before we went into Structure.

Drawing not good -

He addressed himself to Ruth & Winnie - "Crawls" along -

Both sides grow into a new anemone - very gradually (and another ~~so far~~)  
1/200 to have shrivels & attempt  
shed off -

Have you any idea how many?

He told his girls in his matter of fact  
a way -

Simply a lesson of confirmation

14 P 210107

with very little education with  
no magnetism - reading power -  
still less and its purpose of  
interesting girls all that is found in  
See this.

Ber - a sucker - I'd have had a sucker  
as this! -

instructions for taking anemones very  
careful --

for to tell girls that anemones did not  
need always to live in water -

for to describe methods of keeping  
anemones -

for to have pictures of anemones -

not a word of gloomy colours -

not of the beauty of rock pools -

your experiments answered summary

Fairly good

Mrs. Wilkinson - Ch. year <sup>14th Decm't</sup> in  
to draw out 'English' very well -  
got to feel 'despair' from Ch.  
got to feel big men' from Ch.  
French girl - good -  
ambitious - village ?  
got to get 'trust' from Ch.  
kind - v. much - like girl -  
good also to get the various trees from Ch.  
good to get man out - incidentally -  
not for to read & write  
shepherds & sheep not enough  
emphasized -  
got to ask that all the people over looking  
of - might have talked of the young  
men of the village for Jr. Soldiers -  
'delives' well explained  
Bible dreams happily brought in

Did not make nearly enough of reasons  
& delays.

"The King - what King?"

The King - ?

Steel armor well described

Chr. might have given name of horses.

"black horse"

Chr. not quite clear as to King & Wayne  
not as to soldiers

"besieging - walls of Orleans" left out.  
as doe of Y. soldiers -

Cruel. Some nine towns Eng. had got.

"little bird is a prisoner -

burnt her to death - nicely told -

no emphasis on horrors -

Story told very nicely & completely.  
might have given a hint that every (for)  
little girl can do something for her  
people. Fort Normandy & showed that Chr.  
had taken in lesson -

14 p. 24 CMCT

Lesson well conceived & will find -  
Chr. showing attention - weak point  
Blk. Drill.  
N. good lesson -

Mrs Mill - Ap. 28  
Clay modelling - Cl. III -  
got to find out what Chr. knew abt  
modelling - got to find reason to  
slow process - good homework  
done with thumbs - girls faces  
showed the joy of working in material  
P. kept her eye on what was going on  
one girl used 2 pounds - b. did not perceive  
a alarm -  
Working of clay items but nice say -  
P. did not make fully clear - girls abt  
the "building up" need to go through  
- P. told girls shape of lantern  
rather bad me first -

14 P25 CM7

his voice indistinct - a lot to Canyon -

cold? Walking in briskness -

Women allowed to speak indistinctly  
but the girls' voices heard keenly

R. a second time addressed herself to  
one girl -

Lesson not methodical - girls  
had no notion of what propn't what  
girl complained. Her hair is too full -

R. replies - 'keep it apart the same -

"you see how white hollow they?" "No."

R. insidious - Girls muttered -

"a fog"

R. failed to maintain the business  
essential to all handwork lessons -

R. succeeded in getting to feeling of  
the b - into girls

Girls kept most in me within - law  
on side while they spread

Girls never required to suggest remedy  
or punishment

Y U laid tat off her & put on the - girls  
ascended nothing -

"Run y: fingers over this & see how it pres-  
sured -

Has you turned your round h - the  
first hint of turning h - had her -

Y U did succeed in getting into  
girls own perception of delicacy of their  
regt -

a little later however went all - byed  
requiring girls to point out every  
fratation appnms w<sup>t</sup> has pretty  
facilitated lesson -

Fairly good - not well arranged  
but well conceived -

girls got some idea of B. & were  
deeply interested & won of  
perspective -

Min Far - Wheat Bread

T4P27CMC7

'Dog days' - It began well by  
describing field of wheat & trying  
Ch. to see it -

"had to shear man - sprinkling seed"

"rather man blue - a foot not -"

Dr. did not make it quite clear that  
there was no ear in spring -

"round in the field -"

"had to shear sickle -"

"no meadow" -

Suppose the well done -

not a sufficiently vivid picture  
of a harvest -

Child said meal - meant flour

He did not make enough of the  
sheath -

W. ~~got~~ to let chs grind grain -

Did he or did chs grind circuitously when  
ch. enjoyed making flour -

(Mrs. Fine)

hung rollers - no illus letters.

"Another machine - no regular  
to mill in Amst.

Food to eat Child describes what they  
know of bread making -

"Air-bubbles" food well  
explained - little holes in bread  
not aerated ~~not~~ <sup>not</sup> allow flour to go  
W. felt that "Mother" ~~not~~ <sup>not</sup> allowed him help  
not very much easier on the lessons  
except the connection between corn  
& bread - a little more definite teaching about  
wheat might have been given

It's manners very good bright &  
interesting & quiet in touch with us  
Landy Ford - W. has been ~~better~~ <sup>so</sup> ~~so~~  
if Mr. had gained more -

Miss Hughes Jones - Cl. III - Sent

<sup>Analysis</sup> Plant.

¶ - Idea of sentence not clear -  
 "Who lived down the lane" well put -  
 commas in pairs -

clause - depends on Sentence ?

V. Bad to rush into sorts of sentences  
 without ascertaining whether girls

know any -  
 him speaks in rather a flat tone -

The child which no - the child who - good  
 Why she begins to cry -

girls jump to one or more clauses  
 without any examples -

What do you replace it by?

for to have got adj. instead of clause -  
 for some time speaks first -

Adv. Clause - not verb ?

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V. rapid - + energetic - but not clear  
 not always correct - expected girls to  
 make more than one arrangement of clauses, group -

Writing on SB - rapid & good 14 p 30 CMCT

about it - Ex: ?

A very fair lesson - not-takers -  
frequently incorrect -

Mr. Remmert. Cl 15 -

i4 p31cmcf

1<sup>st</sup> grammar lesson

Y<sup>r</sup> mit. lesson well - by means  
of gestures + sound -  
myself have followed from Cl 15 if  
she had presented a little lesson -  
She has got many words from Cl 15  
Y<sup>r</sup> talked too much - did not  
give Cl 15 a chance - She has  
got - from Cl 15 the fact that  
Savage people cannot use words -  
never hear the word talk at all -

left off -

Y<sup>r</sup> talked well - but - Cl 15 did not get  
a grip of a single point -  
or check -

got to correct - shape of plant +

"trees" not "fruit-trees"

no illus; odd talk -

for ride & have sentence written  
on slips -

worked out idea of sense & nonsense

well - - did not let chb read and  
as nonsense -

Yr used ellipses -

"What is not word? A sentence" -

What's a sentence -

Midge is not very encouraging  
w-cer-chures all running -

"a triumph to feel the day is fine -

What we agree to talk abt - musing my

"Iv" - also a gleam of intelligence

Dip: in intelligence shown in

change the subject -

"agree" very bad - "own ideas" -

Midge lost in writing her ideas.  
all - open

Something else to talk about good

What's that up there good -

It worked out idea of new dinner

The lamp is the bad - Ch. knew

Lamps not tins -

Ch. began to say rays of talking -

Ch. recognised that we talk with words -

Sent me means?

You very bright & energetic

Ch. got some ideas

a good lesson - depiction  
in exercise

i4P34CM67

Mrs Mackenzie - firm. Cl. 11.

Mr. Shd have second greater promptness  
in putting words -

Pluto - very casual -

"No heathen" my regn -

Mr. Superior -

I find deal of inactivity? Masterly -

Cleaning Nellie worked -

B.W. said Mr. G. has prepared ~~weakly~~  
attempt to bring out general rules  
in declining -

German writing bad -

Skr - German explained - we  
don't - explain fr.

What are the parts of the verb - Geschlechter

"winter verbs of motion - w-explain  
or asked abt -

"Don't know?" Nellie's constant question -  
very discouraging to her -

pts

i4P350MC7

Nellie not ready for lesson of the violin

for exam -

Exam - not thorough enough -

A Very Fair lesson -

Min. Bevis - Water Skates <sup>cl.</sup> -

Yr voice a little too loud & excited -

What's it like? Lou -

Night has got 'Skates' from Ch -

"Lake yr. arms off unnecessary -  
had to make Ch. give out all they can -  
from creation -

Story of w.B. - nicely told -

What do boys do - good - but T. does  
not wait for ans.

Swallow?

W. had bird come in - could not

see it -

hasnt Skates on -

When was April - good to wait for  
flock hawks -

Ch. min. int. in V.S. has in lesson -

"water-skates - as they grow?"

'Kiply' -

i4p37CMCF

What do you do all day?

'Beautiful game' -

'Leap frog'

This manner very inspiring - but a little too exciting - lesson you'd like noisy - Ch. greatly interested -

V. Sympathetic link with W. & will Subjed - Ch. will certainly hold  
water-shots deer -

A very good lesson -

R

i4P38CMC7

Miss Wilkinsen Cl. IV.

Learn this mat:

✓ began well by getting from R.  
girl, what they knew & the  
modifications of leaves -  
went rapidly & well -

for to get her list of modified  
leaves from girls -

✓ worked very  
simply - compound! -

✓ worked out "greater surface" -

✓ might have got from girls -

✓ could have got some points

which she missed -

water bittercup, web treated -

✓ no instance of elliptical questions

✓ manner bright & expectant -

an assigning Scale 1 - 10 -

14P39CMCF  
Bidle with you both - Always, just  
knotured - bright & enameled

O they were scales' - triumph  
like R. S -

'What now, bracts or like -

Are bracts generally the same color?

A most excellent collector of  
~~exam~~ illustrations

A very thoughtful well developed  
lesson -

It's manner always, enameled  
"Don't know why that is - for it"

interesting quiet & good -

Language very well chosen  
& voice well modulated

An Excellent lesson -

(Not enough black to work  
but what there was - "S" -

14p4OCMct

girls allowed to murmur bennet  
in other but you know well -  
What is dryopteris -  
got to hold pitcher-plant at distance  
Pitcher plant - a great seeder  
what a plant 4